Academic Parent Teacher Teams! Q1 2019

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# Hello!

## Welcome

Please feel free to chat with your neighbor and get to know some fellow parents around you!



## Agenda

Ice Breaker Academic Language Intro to Letterland and EL Reading Data Intro to Math Resources & Practice! Student-led Conferences Feedback Survey

## Icebreaker

Getting to know the

Cedar Fork Family

### Four Corners

In the game 4 corners, you will be given 4 options. You have to go to the corner that applies best to you. When you are there you will have 2 minutes to meet one person and exchange information!

## Similar Families

Only 1 child at Cedar Fork One 2nd grader & a child in 3-5th grade



One 2nd grader & a child in K-1st One 2nd grader and a baby







How comfortable are you?







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Read with your child &

ask and answer oral comprehension questions with them!

### Our process

Introduce a word to your child.

Use these words at home!

Increase your child's vocabulary!

## WHY?

Students need to know the meaning of the words they do not hear often on the playground and in their daily lives to be successful in school.

best predictor

of academic

success

direct

instruction

can improve

comprehension

vocabulary

goal

Teach Vocabulary

development is

extends

across

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an attainable



HOW?

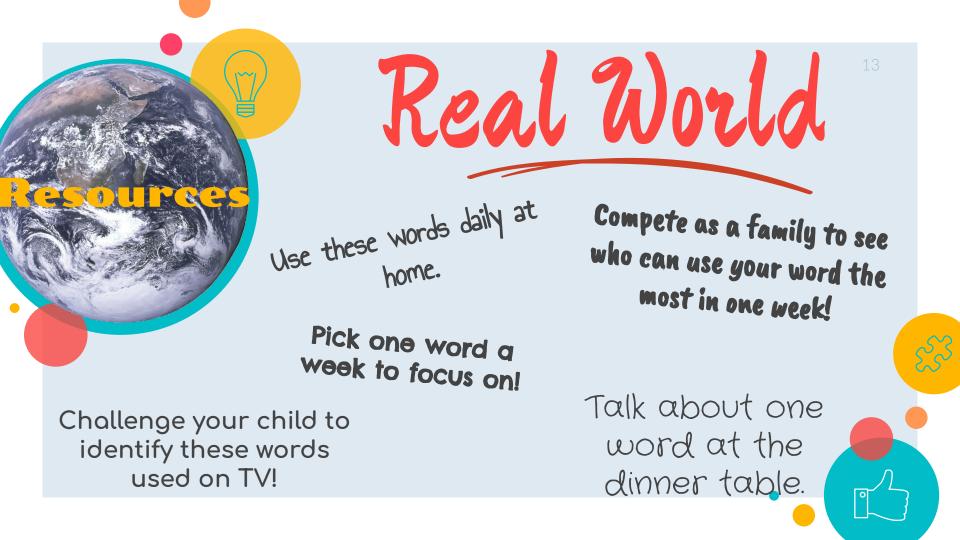
How can you help? Is that what you are wondering?

The next few slides will highlight Digital, Real World and Hands on resources and strategies you can use to help grow your learner!!

THEN WE WILL PRACTICE!



Digital Our brand new 2nd grade Website



Resources

In your folder we have provided you with - A list of 25 ELA words and 25 math words and their definitions. On the Second Grade website you can find Quiz, Quiz, Trade to print out and play at home!

Hands-In

Watch us model first!

#### First

Pick a few words to use from the bunch. Second

Find a partner. One partner quizzes the other.

### Third

Give this person a chance to respond, then either kindly confirm or correct their answer.

#### Fourth

Now repeat steps 2 and 3 with your card.

### Fifth

NOW TRADE CARDS AND FIND A NEW PARTNER!

## Now you try!

### First

Pick a few words to use from the bunch. Second

Find a partner. One partner quizzes the other.

### Third

Give this person a chance to respond, then either kindly confirm or correct their answer.

#### Fourth

Now repeat steps 2 and 3 with your card.

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NOW TRADE CARDS AND FIND A NEW PARTNER!



## Intro to Letterland



Letterland is a multi-sensory word work program. Children interact with the Letterland characters, where:

- **Auditory learning** is stimulated by song, rhyme, alliteration and storytelling
- Kinesthetic learners benefit from action songs and role play

Students gain decoding/ encoding skills to read and spell most multisyllabic words by the end of grade 2.



## Intro to EL

Click here to watch this video at home!

New Curriculum Resources for English Language Arts

**E**Education

WAKE COUNTY HUBLIC SCHOOL SISTEM #WAKE EVERY STUDENT DESERVES TO BE CHALLENGED IN MEANINGFUL LEARNING EACH DAY.

The EL Education K-5 Language Arts curriculum is a comprehensive, standards-based core literacy program that engages teachers and students through compelling, real world content.

### Habits of Character/Social-Emotional Learning Focus

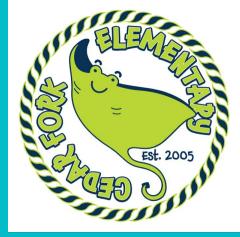
Central to EL Education's curriculum is a focus on "habits of character" and social-emotional learning. Students work to:

- $\star$  become effective learners,
- ★ develop mindsets and skills for success in college, career, and life (e.g., initiative, responsibility, perseverance, collaboration);
- ★ become ethical people, treating others well and standing up for what is right (e.g., empathy, integrity, respect, compassion); and
- ★ contribute to a better world, putting their learning to use to improve communities (e.g., citizenship, service).

Please feel free to take a look at some of the various grade level appropriate texts we will be using this year.







## Reading DATA

Now that we have looked at the research, let's take a look at where we fall and how we can grow our Stingrays!

		BOY	MOY	ΕΟΥ
Our	1st Grade	C to D	F to G	l
goal	2nd Grade	I	J to K	L to M
	3rd Grade	L to M	Ν	0 to P

In 2nd grade we shift our focus in reading. Instead of...

### LEARNING TO READ

We are now

### **READING TO LEARN!**

This is a graph of our second grade BOY Reading Levels.

Below grade On grade					
	level	level	Above BOY benchmark level		138
5 (4%)	17 (12%)	13 (9%)		103 (75%)	

You may look in your APTT folder to find your child's data to see where they currently stand.

North Carolina is in the process of potentially switching from mClass to iStation to assess the reading skills of our students.

This will mostly likely begin in January with MOY testing. At this point, we do not have more information about the assessment and will all be training prior to the opening of the MOY assessment window. Once teachers have been trained, information regarding the assessment will be provided to parents.



## Math



2 <sup>nd</sup> Grade Math at a Glance	for Parents 2019-2020
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	Fi	rst Quarter		Second Quarter	r	
Unit	Building a Mathematical Community While working with Numbers Within 20	Adding & Subtracting Within 100	Skip Counting in Multiple Contexts	Understand Place Value to Read, Write and Compare Numbers	Adding &Subtracting within 1,000	
Standards Assessed	NC.2.OA.2 NC.2.OA.3	NC.2.OA.1 NC.2.NBT.6 NC.2.NBT.2 NC.2.NBT.8 NC.2.NBT.5 NC.2.MD.6	NC.2.0A.4 NC.2.NBT.2 NC.2.MD.7	NC.2.NBT.1 NC.2.NBT.3 NC.2.NBT.2 NC.2.NBT.4	NC.2.OA.1 NC.2.NBT.6 NC.2.NBT.7 NC.2.NBT.8	
Big Ideas on the Elementary Report Card	<ul> <li>Represent and solve problems involving addition and subtraction.</li> <li>Add and subtract within 20.</li> <li>Understand place value.</li> <li>Use place value understanding and properties of operations to add and subtract.</li> </ul>		<ul> <li>Work with equal groups of objects to gain foundations for multiplication.</li> <li>Understand place value.</li> <li>Use place value understanding and properties of operations to add and subtract.</li> <li>Work with time and money.</li> </ul>			
	Third Quarter		Fourth Quarter			
Unit	Adding & Subtracting within <u> 1,000</u>	Working with Linear Measurement	Data & Two-Step Problem Solving	Problem Solving with Money	<u>Reasoning with Shapes</u>	
Standards Assessed	NC.2.OA.1 NC.2.NBT.7 NC.2.NBT.5 NC.2.NBT.8 NC.2.NBT.6	NC.2.MD.1 NC.2.MD.2 NC.2.MD.3 NC.2.MD.4 NC.2.MD.5 NC.2.OA.1	NC.2.OA.1 NC.2.MD.10	NC.2.OA.1 NC.2.MD.8	NC.2.G.1 NC.2.G.3	
Big Ideas on the Elementary Report Card	Understand place value.		<ul> <li>Represent and solve problems involving addition and subtraction.</li> <li>Work with time and money.</li> <li>Represent and interpret data.</li> <li>Reason with shapes and their attributes.</li> </ul>			

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## Home Resources and Practice

What does the research say?

# Homework Policy

<u>School-wide expectations for homework in grades</u> <u>K-2</u>:

- Read for at least 20 minutes every night
- **Optional** homework choice board to reinforce the academic skills in the areas of math, science, literacy, and science/social studies
  - The <u>optional</u> homework reinforces what is being taught in class

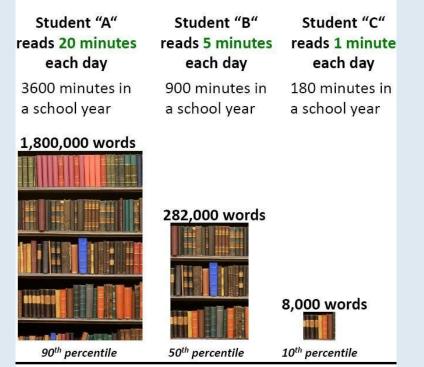
The optional homework is **not graded** 

You may look in your APTT folder to find a sheet that lists additional home resources and practice.

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This is why reading is our TOP priority and what we want our students to practice most!

#### Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (Nagy & Herman, 1987)

### Our process

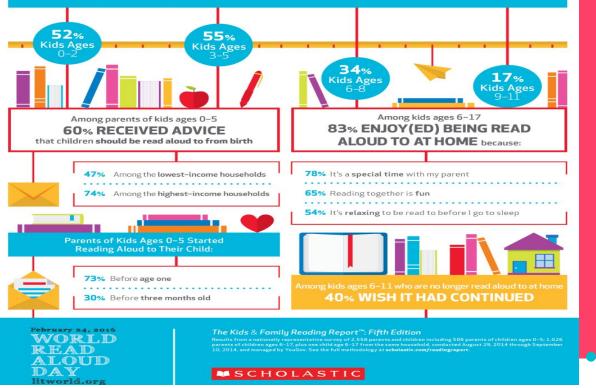
Read with your child for 20 minutes each night.

Ask them oral comprehension questions.

> Foster a love of reading!!

### **READ ALOUD:** Start Early & Keep Going

Percentage of Kids Ages 0–11 Who Are Read Books Aloud 5–7 Days a Week:





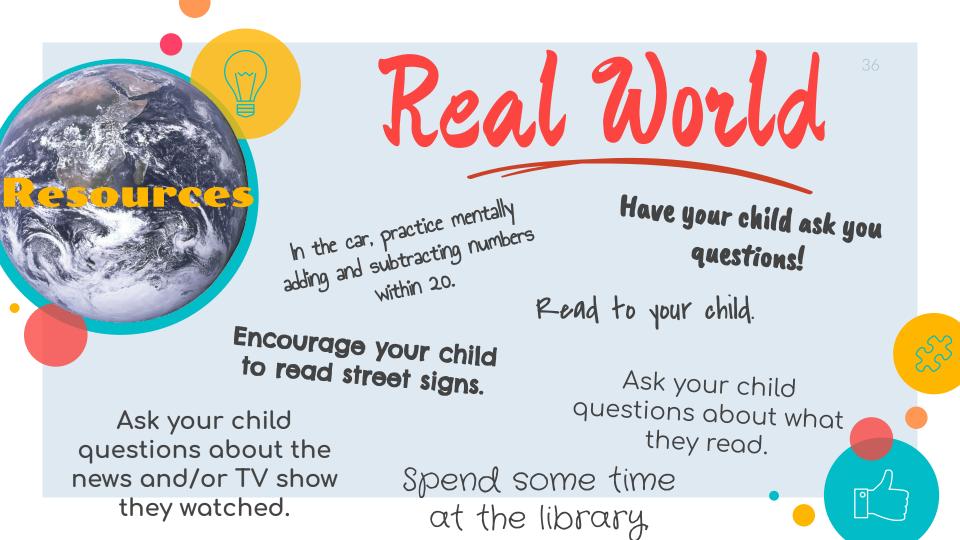
Online Resource-Dreambox

Dreambox can be used both at school and at home!

Recommended Usage: 30-45 minutes or 4-6 lessons PER WEEK (between home and school)

#### Healthy Habits for Success in DreamBox

- Try every problem: Persist even when it is hard.
- Finish every lesson: Persevere instead of choosing another lesson.
- 3 U a
- Utilize in-lesson support: The feedback, hints, and help are created to assist you.
  - Use headphones with volume on: Listen to the directions, assistance, and feedback.
- 5 Work Independently: Don't let others do your work for you.



## Student-Led Conferences

In the 2nd and 4th quarter of this school year you will be invited to conference with your child to discuss their growth. How can you help?

Please pay close attention to your child's Tuesday folder. We need you to <u>sign and return</u> all assessments. They will be put into a binder that your child will use as evidence when you conference with them.

This practice helps students become responsible for their learning and progress.

These assessments will be placed on the right hand side of the folder.

Please write any questions on a sticky note so we can answer them as a grade level.

We are very thankful you came tonight to partner with us. We Look forward to continuing our work together to help grow your learner!

Thanks!

Please try to keep this folder in a safe place so we can provide additional resources in this folder at future APTT meetings!

## Feedback



Please complete the following survey to help us make APTT even better!

http://bit.ly/k2aptt1920